בדי שאילת תלמיד לרב –

Sufficient for the greeting of a student to his master

Overview

The גמרא stated that they are two types of greeting; one for a student to his teacher (and the other a teacher to his student). It is evident from this גמרא that it is common for a student to greet his master. תוספות will reconcile this with seemingly contradictory.

חוספות anticipates a difficulty:

והא דאמר בפרק תפלת השחר (ברכות דף כז,ב ושם) -

And regarding this which ר' אליעזר stated in a בריייתא in בריייתא - פרק תפלת השחר

הנותן שלום והמחזיר שלום לרבו גורם לשכינה שתסתלק מישראל -

'One who offers greeting, or returns a greeting to his teacher, causes the שכינה to depart from גמרא '; however, from our גמרא here it seems that it is a common occurrence –

responds:

 $^{-2}$ היינו כשנותן שלום לרבו כמו לחבירו כמו שאמר ליה שלום עליך ולא אמר רבי היינו היינו כשנותן שלום לרבו כמו לחבירו כמו שאמר ליה is when he greets his master like he greets his friend, meaning he said to his master שלום עליך שלום עליך רבי (שלום עליך רבי שלום עליך חבי שלום עליך רבי [ומורי] שלום עליך רבי [ומורי] שלום עליך רבי [ומורי]

תוספות anticipates an additional difficulty:

ריב"ל שלום לרבו - And this which ריב"ל said in פרק ר"ע that משה said to הקב"ה, 'is there such a thing that a slave offers greetings to his master'; this would seemingly indicate that just as it is inappropriate for an שלום to give שלום to his master (out of respect), even if it is done respectfully, it is also inappropriate for a שלום עליך (even with the proper respect of שלום עליך (מורי [ורבי] - מורי (מורי [ורבי] -

replies:

עבד³ שאני שאימת רבו עליו ובשום ענין אין ליתן לו שלום:

An כבי to his master is different from a student to his רבי, for the fear of his master is upon him, and under no circumstances should he offer him שלום, however a

 $^{^{1}}$ שלום עליך מחלים, and שלום עליך respectively.

² This is disrespectful and is גורם שתסתלק שכינה מישראל.

³ See 'Thinking it over'.

student may offer greeting to his רבי, if it is done respectfully.

Summary

One may greet his teacher provided it is done with the proper respect; however, a slave may never greet his master.

Thinking it over

How can we explain why in the question תוספות equated עבד to a תלמיד, 4 but in the answer he concluded that they are different.

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⁴ See footnote # 3.